

<b>Workshop B</b> <b>Nr of participants:</b>	<b>Most important result of the discussion</b>
<p data-bbox="177 324 1093 358">Write here the one most important results of the discussion in Workshop B</p> <p data-bbox="177 414 199 436">.</p> <p data-bbox="177 470 1093 504">Find solutions to take out the bias in recruitment &amp; assessment procedures.</p>	

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<p><i>Question 1.c</i></p> <p>What are your recommendations for sustainable monitoring of the gender balance in physics research and/or the performance of gender equality plans for physics research in the Netherlands?</p>	<p>Y</p>	<p>1. Let GENERA define the performance indicators</p> <p>2. Ensure a national governmental body (ministry etc) to harvest the data periodically (annually) per discipline</p> <p><u>Which indicators:</u>            GENERA has a list and is the knowledgeable body  <u>For instance</u>            Promotion % both internal and to outside</p>

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<p><i>Question 3.a</i></p> <p>In the assessment of tenure-trackers, what are your recommendations for compensation for pregnancy-, parental or carer's leave?</p>	<p>Y</p>	<p>Put the extra time in the contract right at the start (AMOLF example = 6 months)</p> <p>Adjust the expectations if necessary and/or postpone the evaluation</p>

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<p><i>Question 4.a</i></p> <p>How do you evaluate the transparency of the recruitment and selection procedures in your organisation or at your institute?</p>	<p>Y</p>	<p>Look for opportunities to take out the bias:            e.g.</p> <ul style="list-style-type: none"> <li>- anonymous 1<sup>st</sup> selection</li> <li>- maintain the % of female in all the steps of recruitment</li> <li>- involve externals (vacancy text / external advice / presence)</li> </ul>

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<p><i>Question 5.b</i></p> <p>Would you recommend <u>mandatory</u> training on gender/diversity awareness and unconscious biases of <u>all</u> physics and technical staff in your organisation or at your institute?</p>	<p>Y</p>	<p>Yes and no:            Mandatory only for those who opt to be involved in recruitment / selection</p>

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<i>Other issues</i>		