the elephant in the room

## why did I leave academia?

it's personal
it's about the system

## 21\% in university

## 21\% in university

## 17\% in academia

## 21\% in university

## 17\% in academia

## 10\% permanent in academia

## PhDs vs Staff

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US: NSF Survey of Earned Doctorates (2018), AIP Data on faculty employment
NL: VNSU (Vereniging van Universiteiten)

## PhDs vs Staff




| PhDs | $+65 \%$ | $+34 \%$ |
| :--- | :--- | :---: |
| staff | $+23 \%$ | $-1 \%$ |

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## PhDs vs Staff





| PhDs | $+65 \%$ | $+34 \%$ | $+111 \%$ |
| :--- | :--- | :---: | :---: |
| staff | $+23 \%$ | $-1 \%$ | $+27 \%$ |

US: NSF Survey of Earned Doctorates (2018), AIP Data on faculty employment
NL: VNSU (Vereniging van Universiteiten)

## selection criteria

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find money

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- find money
- educate the public


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- find money
- educate the public
- show that it's profitable


## 56\% of PhD students want a career in academia

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## 76\% are likely to try, anyway

## 75\% at least satisfied with the PhD

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## 36\% sought help for anxiety and/or depression

## 31-40\% show clinical signs of anxiety and/or depression

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## 6\% in the general population

## mental health: drivers

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## work-Iffe balance


$76 \%$ work more than 41 hours a week

## mental health: drivers

## work-life balance

## supervision


$76 \%$ work more than 41 hours a week


## mental health: drivers



## gender



## a vicious cycle?

## a vicious cycle?

trauma:
"I suffered"

## a vicious cycle?



## coping mechanisms:

"but I managed"
trauma:
"I suffered"

## a vicious cycle?


coping mechanisms:
"but I managed"
trauma:
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positive narrative:
"it made me stronger"

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"but I managed"
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generalization:
"one has to go through it"

## a vicious cycle?

## coping mechanisms:

 "but I managed"trauma:
"I suffered"
positive narrative:
"it made me stronger"
generalization:
"one has to go through it"

## elephants in the room

- tougher and tougher competition
- questionable selection criteria
- poor mental health
we can do better


## backup



