



Status of GEP activities in Europe

Sveva Avveduto

Research Director

Italian National Research Council
Institute for Research on Population and Social Policies

Brussels, 17 September 2015





National Research Council is the leading public research organization in Italy. Promote, spread, transfer research activities in the main sectors of knowledge:

Bio- medicine,

Environment and earth sciences,

ICT, Energy, Transport Socioeconomic sciences, Cultural Heritage







Institute for Research on Population and Social Policies conducts studies on:

- demography;
- gender and migration issues;
- welfare systems and social policies;
- science, technology and higher education;
- science and society and the dissemination of knowledge and information technology.



Human Resources and Knowledge Society – Research group





- Research on gender gap in higher education institutions
- Gender balance policies in the scientific organizations: policies and practices
- Women in Science and careers paths in RPO



- OECD
- European Parliament, Committee on Women's Right and Gender Equality
- European Commission in FP7 and Horizon projects
- European Science Foundation

















OECD ((















- Determine the present status of GEP activities in participating countries in promoting gender equality
- ✓ Identify successful approaches and innovative ideas for gender equality measures in physics oriented research fields and cultural environments to make them more gender neutral



WP2 Tasks



1. Asses status of activities towards gender equality in physics.

Lead:



2. Identify successful approaches and innovative ideas for gender equality measures in physics oriented research fields and cultural environments to make them more gender neutral.

Lead:



3. Identify and map gender balance condition in physics.

Lead:





Steps



- 1. Asses the present status of GEPs and their implementation trough a analysis in the partners organizations and countries
- 2. Propose a common framework of gender related statistical data identifying common macro areas that allows to compare different organizations with an interoperable monitoring system
- 3. Organize a series of Gender in Physics Days in partners institutions setting a common concept and event structure
- 4. Interview successful individual physics to identify existing gap between GEPs and organizational requirements, barriers and opportunities





Step 1 - Gender Equality Plans

- Status quo of GEPs and their implementation in the partner organizations and institutes;
- Identify gaps in existing Gender Equality Plans (GEPs) and determine specific needs or actions to enhance gender equality and women careers in physics;
- Identify and analyze best practices in research performing and/or funding organizations





Step 2 - Common set of data on gender equality in Physics

Develop a data template as the basis for homogeneous data collection and for the development of an interoperable monitoring system.

- Demographics data (sex, age, etc..)
- Education qualification and field of work
- Career path
 - Project/Team/Lab responsibility
 - Research output (publications, patents)
 - Physics subfields mobility
 - Geographical mobility
- Work organisation (parental leave, part-time, telework, etc.)





Step 3 - The Gender in Physics Days

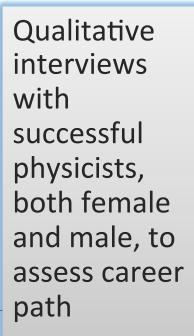
- Aim: raising awareness on the importance of gender equality in the countries and in the research organisations part of the GENERA project.
- The working group will provide a common framework for GENERA's Gender in Physics Days (to be customized to local context) Main proposed topics
 - 1. Recruitment and Retention
 - 2. Career and Progression
 - 3. Work-life balance policies including work-environment
 - 4. Practices in Gender equality promotion





Step 4 - Gender balance conditions in physics Research Institutions

- Identify gender bias, social, economic, cultural, mobility aspects
- 2. Work environment: specificity and rules in different institutions
- 3. Identify strategies to overcome barriers







Thank you for your attention

