With reference to the slides presented by Thomas in Dublin.

## **Tasks**

**Implementation of the (sub)tasks should be addressed in an Annex to the MoU describing the Network programme (incl. some estimate of a budget for each task). To be generally mentioned in a covering letter.**

1. Monitoring (Collect and Publish Data)

🡪 outcomes for institutions, outcomes for individuals

1. Be a “lobby” for GE in Physics

🡪 Awareness raising in physical societies and funding; marketing strategy

1. Provide Expertise and Knowledge

🡪 update GENERA tools; support institutions implementing GEPs

1. Training

For the implementation of the (sub)tasks several instruments possible:

1. Up-to-date website.
2. Active social media accounts.
3. Regular newsletter.
4. Topical workshops: paid, with discount for network members.
5. Customized training workshops for specific organisation(s): paid, with discount for network members.
6. Annual Diversity award for physics departments.
7. Annual Gender in Physics event (incl. ceremonies for the Monitor and the Diversity award); paid, with discount for network members.
8. Speakers bureau

**….What else?....What is most important?...Which instruments can we afford? Or are feasible?**

For orientation, a matrix of instruments vs tasks below:

|  |  |  |
| --- | --- | --- |
|  |  | Tasks |
|  |  | *Monitoring* | *Be a lobby* | *Provide expertise* | *Training* |
| Instruments | *1.Website* | Results(the ‘Monitor’) | GE in physics ‘news’ | GENERA tools | Training material |
| *2.Social media* | Publicity Monitor | Publicity GE in physics ‘news’, also supporting Website updates, workshops, events | Publicity GENERA tools | Publicity training material |
| *3. Newsletter* | Dissemination of GE-related news per email |
| *4.Topical workshops**(larger)* | E.g. mobility measures | E.g. on how to convince leadership about importance of GEPs | E.g. Gender dimension in research | Use training material |
| *5.Training workshops**(smaller)* | Idem, but customised for a specific organisation |
| *6.Diversity award* | Use (a.o.) Monitor for selection of the winner | Give nominees visibility | Show case the winner | Nominees learn from writing application |
| *7.Gender in Physics event* | Presentation of the Monitor | Ceremony of Diversity award | Promotion of speakers bureau | Promotion of training workshops |
| *8 Speakers bureau*  | Promote and keep repository of speakers with different expertise: physics, gender, institutional change… |
|  |  |  |  |  |
|  | **…What else?...** |  |  |  |  |

**What is the opinion?**